



**Student Achievement Through Language
Acquisition (SALA)
at the 2023 Florida Association of Bilingual and
ESOL Supervisors (FABES) Spring Conference**





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Topics

My presentation will focus on these topics that will help achieve our goals.

- Exit Rule, ESOL Monitoring, ELL Plans
- Title III Areas of Focus and Immigrant Grant
- WIDA Professional Learning Opportunities Updates
- Equitable Services to Private Schools

Title III, Part A

Supplementary Instructional Support for English Language Learners

| Areas of Focus per ESSA Section 3115 (c) | Description |
|------------------------------------------|------------------------------------------------------------------------------------------|
| Focus 1 | Increasing English Language proficiency to meet the challenging state academic standards |
| Focus 2 | Increasing supplemental Professional Development |

Title III, Part A

Supplementary Instructional Support for English Language Learners

| Areas of Focus per ESSA Section 3115 (c) | Description |
|------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Focus 3 | Increasing parental and community participation in the educational experience of English Language Learners |
| Focus 4 | Administrative cost cap at two percent (2%). |

Equitable Services to Private Schools

- Title III funds are subject to an equitable services requirement per ESSA, Section 8501(b)(1)(C).
- LEA must ensure that eligible private school students, their teachers, and other education personnel are served by Title III (USED-NRG – Title III Part A Guidance).
- This requirement applies to both the English Language Learner and immigrant youth subgrants.

Equitable Services to Private Schools

- The LEA must engage in timely and meaningful consultation with private school officials during the design and development of their Title III Part program, and prior to making any decisions that may affect the participation of private school students, their teachers and other educational personnel in the program (ESEA Section 8501-8504).
- In consultation with private school officials, an LEA must establish objective criteria to determine which private school students are eligible for Title III services.

Recently-Arrived Immigrant Children and Youth

- Are ages three through 2,
- Were not born in any US state, and
- Have not been attending one or more schools in any one or more states for more than three full academic years.

To qualify for the immigrant grant, LEAs must:

- Show at least a 5% increase of immigrant students based on the average of the two preceding years, and
- Have enough immigrant student to meet a 10,000 threshold.

WIDA Professional Learning Opportunities

For more information, visit Florida's WIDA Webpage at
<https://wida.wisc.edu/memberships/consortium/fl>

| Topics | Dates and Locations | Trainers |
|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| Secondary Grades and Writing with Multilingual Learners | Workshop: 4/10-11 Location: Monroe County, Coral Shores HS 89901 Old Highway Tavernier, FL 33070 | Hetal Ascher COMPLETED |
| Writing with Multilingual Learners in the Elementary Grades | Workshop: 4/13-14 Location: Monroe County, Plantation Key School, 100 Lake Rd. Tavernier, FL 33070 | Hetal Ascher COMPLETED |
| Scaffolding Learning through Language | Workshop: 5/1 -2 Location: Leon Co. | Andrea Mercado |
| Teacher Leaders: Planning with the WIDA ELD Standards Framework | Part. List due: 5/22 Webinar: 6/6, 3:30-4:30pm ET Workshop: 6/13 Location: Lee Co. Location: Florida Department of Education Tallahassee, FL Workshop: June 15, 2023 | Hetal Ascher |
| WIDA Screener Online | Workshop: 6/7 Location: Bay Co. | Lori Hanna |
| Interpreting ACCESS for ELLs Score Reports for Instruction | Workshop: 6/9 Location: Santa Rosa Co. | Lori Hanna |

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