

Bay District Schools **(Draft)**

Alternative Assessment Graduation Pathways for ESOL Students

Grade 11	
<i>Students must meet at least one option.</i>	
Assessment Tool	Proficiency Level
<i>StudySync Diagnostic for Reading Comprehension</i>	<i>Passing score of 60% or higher</i>
<i>StudySync Benchmark Assessment, Form 3</i>	<i>Passing score of 60% or higher</i>
<i>English III or Applied Communication</i>	<i>Course grade of 60 or higher</i>
<i>English III Edgenuity, Exam Only</i>	<i>Passing score of 60% or higher</i>
Grade 12	
<i>Students must meet at least one option.</i>	
<i>StudySync Diagnostic for Reading Comprehension</i>	<i>Passing score of 60% or higher</i>
<i>StudySync Benchmark Assessment, Form 3</i>	<i>Passing score of 60% or higher</i>
<i>English IV or Applied Communication</i>	<i>Course grade of 60 or higher</i>
<i>English IV Edgenuity, Exam Only</i>	<i>Passing score of 60% or higher</i>

Committee Considerations

- Committee Composed of Director of Secondary Curriculum and Instruction, Assessment Coordinator, Deputy Superintendent, and ESOL Instructional Specialist
- Review of SB 1108
- Committee Decision to use assessment, curriculum and data that was already in place to measure student achievement.
- Content specialist and ESOL Resource teachers had already been working collaboratively to adapt assessments at the English proficiency level of students that measured mastery of state standards for all content areas.